2019-20 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: CLOVERLEAF EL

Campus Number: 101910102

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 810 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	84%	82%	*	82%	*	-	-	-	-	40%	*	86%	69%	81%	84%
	2018	84%	84%	74%	*	74%	*	-	-	-	-	62%	*	76%	71%	74%	67%
At Meets Grade Level or Above	2019	54%	45%	37%	*	36%	*	-	-	-	-	10%	*	38%	35%	36%	37%
	2018	54%	47%	36%	*	36%	*	-	-	-	-	23%	*	36%	38%	36%	32%
At Masters Grade Level	2019	29%	19%	14%	*	15%	*	-	-	-	-	10%	*	13%	19%	14%	12%
	2018	26%	17%	14%	*	14%	*	-	-	-	-	15%	*	14%	12%	13%	13%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	90%	92%	97%	*	97%	*	-	-	-	-	100%	*	99%	92%	98%	98%
	2018	91%	94%	94%	*	94%	*	-	-	-	-	85%	*	97%	89%	95%	94%
At Meets Grade Level or Above	2019	58%	59%	64%	*	63%	*	-	-	-	-	30%	*	67%	54%	64%	63%
	2018	58%	63%	64%	*	63%	*	-	-	-	-	23%	*	61%	71%	64%	61%
At Masters Grade Level	2019 2018	36% 30%	36% 30%	34% 36%	*	32% 36%	*	-	-	-	-	10% 15%	*	37% 37%	23% 34%	32% 35%	31% 36%
Grade 5 Science	2018	30%	30%	30%		30%		-	-	-	-	1370		3170	3470	33%	30%
At Approaches Grade Level or																	
Above	2019	75%	76%	76%	*	76%	*					40%	*	78%	67%	75%	77%
ADOVE	2019	75% 26%	78%	76% 75%	*	76%	*	-	-	-	-	40% 50%	*	78% 78%	69%	75%	75%
At Meets Grade Level or Above	2018	49%	48%	50%	*	1370		-	-	-	-	JU 70		1070	0770	1170	1570

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102 Total Students: 810 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

											Non-		EL
							Two or	Special	Special	Continu-	Continu-		(Current
	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
State District Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 810 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State	District	African	American	Pacific	Two or More	Special	Econ	EL

District Name: GALENA PARK ISD

Campus Name: CLOVERLEAF EL

Campus Number: 101910102

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

Total Students: 810 Grade Span: PK - 05 School Type: Elementary

Graduates€(2018-19 Annual Graduates) Total Graduates By Ethnicity: 7, Ty4 Tmy Ethnicity:

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Crite		al Graduates)	Campus	American	Thispanic	vvinte	Inulan	Asidii	ISIdiluei	Races	LU	DISauv	(Current)
Reading													
2018-19	33.4%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects													
2018-19	18.8%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	6.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual	Graduates)												
2018-19	59.0%	80.5%	_	-	_	_	_	_	_	_	_	_	_
2017-18	58.4%	69.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit f	or College F	Prep Courses	(Annual Gra	aduates)									
English-Language-Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	7.00/	07.00/											
2018-19	7.3%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	29.2%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects	2 (0 /	0.00/											
2018-19	2.6% 0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB€Results (Participation) (Gra	des 11-12)												
All Subjects													
2019	25.2%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English-Language-Arts													
2019	14.5%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB€Results (Examinees >= Crit All Subjects	erion) (Grad	des 11-12)											
2019	51.0%	55.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English-Language-Arts													
2019	41.2%	38.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	44.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	24.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
2018-19	75.0%	43.3%	-	-	-	-	-	-	-	-	n/a		
2017-18	74.6%	46.4%	-	-	-	-	-	-	-	-	n/a		
At/Above•Criterion for All													
Examinees													
2018-19	36.1%	16.7%	-	-	-	-	-	-	-	-	n/a		
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a		

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	
Advanced Dual-Credit Cours	setCompletion (G	irades 9-12)											
Any Subject													
2018-19	44.6%	50.4%	-	-	-	-	-	-	-	-	-	-	
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	-	-	-	
English•Language•Arts													
2018-19	17.8%	22.8%	-	-	-	-	-	-	-	-	-	-	
2017-18	17.3%	20.2%	-	-	-	-	-	-	-	-	-	-	
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	
Science													
2018-19	21.7%	24.5%	-	-	-	-	-	-	-	-	-	-	
2017-18	21.2%	23.0%	-	-	-	-	-	-	-	-	-	-	
Social Studies													
2018-19	23.6%	28.1%	-	-	-	-	-	-	-	-	-	-	
2017-18	22.8%	28.5%	-	-	-	-	-	-	-	-	-	-	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.1	18.1	19.0
Grade 1	19.3	18.3	18.9
Grade 2	16.8	18.6	18.8
Grade 3	17.0	18.2	19.0
Grade 4	20.8	18.9	19.2
Grade 5	20.3	20.3	20.9
Grade 6	-	23.5	20.4
Secondary:			
English/Language Arts	-	15.8	16.4
Foreign Languages	-	24.3	18.7
Mathematics	-	19.1	17.8
Science	-	20.3	18.8
Social Studies	-	21.3	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Professional Staff: Teachers Professional Support Campus Administration (School Leadership) Educational Aides: Librarians & Counselors (Headcount): Librarians	Countly	· .		
Teachers Professional Support Campus Administration (School Leadership) Educational Aides: Librarians & Counselors (Headcount): Librarians	Count/Average	Percent	District	State
Teachers Professional Support Campus Administration (School Leadership) Educational Aides: Librarians & Counselors (Headcount): Librarians	63.6	100.0%	100.0%	100.0%
Professional Support Campus Administration (School Leadership) Educational Aides: Librarians & Counselors (Headcount): Librarians	56.7	89.2%	58.6%	63.7%
Professional Support Campus Administration (School Leadership) Educational Aides: Librarians & Counselors (Headcount): Librarians	45.4	71.4%	42.2%	49.4%
Campus Administration (School Leadership) Educational Aides: Librarians & Counselors (Headcount): Librarians	8.3	13.1%	11.8%	10.29
Educational Aides: Librarians & Counselors (Headcount): Librarians	3.0	4.7%	2.7%	3.09
Librarians	6.9	10.8%	8.3%	10.69
Early three a				
Full-time	0.0	n/a	16.0	4,373.
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	46.0	12,901.
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	46.7	73.4%	78.2%	51.19
Teachers by Ethnicity and Sex:				
African American	4.0	8.8%	30.8%	10.89
Hispanic	27.5	60.5%	36.3%	28.19
White	11.9	26.3%	26.2%	57.79
American Indian	0.0	0.0%	0.2%	0.39
Asian	2.0	4.4%	4.5%	1.89
Pacific Islander	0.0	0.0%	0.1%	0.29
Two or More Races	0.0	0.0%	1.8%	1.19
Males	8.0	17.6%	28.0%	23.89
Females	37.4	82.4%	72.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	1.6%	1.39
Bachelors	33.8	74.5%	70.2%	73.49
Masters	10.6	23.3%	26.3%	24.59
Doctorate	0.0	0.0%	1.9%	0.75
Teachers by Years of Experience:				
Beginning Teachers	1.9	4.2%	8.8%	7.49
1-5 Years Experience	18.0	39.7%	33.6%	27.99
6-10 Years Experience	6.9	15.2%	15.9%	19.49
11-20 Years Experience	13.6	29.9%	28.8%	29.49
Over 20 Years Experience	5.0	11.0%	12.9%	15.99
Number of Students per Teacher	17.9	n/a	16.3	15.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: CLOVERLEAF EL Campus Number: 101910102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	7.2	6.2
Average Years Experience of Principals with District	13.0	5.9	5.3
Average Years Experience of Assistant Principals	5.5	5.1	5.3
Average Years Experience of Assistant Principals with District	5.5	4.3	4.7
Average Years Experience of Teachers:	10.0	10.0	11.1
Average Years Experience of Teachers with District:	8.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,031	\$51,958	\$49,868
1-5 Years Experience	\$58,605	\$58,496	\$52,823
6-10 Years Experience	\$60,130	\$60,462	\$55,756
11-20 Years Experience	\$6j-14.72 Tm(Averag)	Tj15.824 0 Td(\$558)Tj15.824 0 Td	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 810 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	17.1	37.6%	17.3%	6.5%
Career & Technical Education	0.0	0.0%	6.8%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	3.8%	1.9%
Regular Education	19.9	43.8%	62.3%	70.9%
Special Education	8.4	18.6%	8.0%	9.3%
Other	0.0	0.0%	0.8%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report